

Programme Specific Outcomes

Department of History

At the time of graduation, the students will be to -

PSO1: To know the background of ancient, medieval, and modern Indian history as well as world history

PSO2: Awareness about the past and present existing social, political, religious and economic background of people

PSO3: To Develop practical skills helpful in the study and understanding of historical events, like- drawing of historical maps, charts, diagrams; preparation of historical models tools

PSO4: Develop interests in the study of history and activities relating to history, like- reading of historical documents maps, charts

PSO5: Write articles on historical topics

Course Outcomes
F.Y. B.A.
Semester I
Shivaji and His Times (1630 to 1707 A.D.)

Upon completion of the course, the students will be able to-

- CO1:** Explain formation of welfare state during the Maratha rule.
- CO2:** Discuss industrial agricultural aspects of Chhatrapati Shivaji 'regime .
- CO3:** Explain administrative aspects of the Swarajya.
- CO4:** Elaborate inspiration behind the establishment of Swarajya .
- CO5:** Explain reasons behind Chhatrapati Shivaji's early conflicts with the regional lords and the outsiders.
- CO6:** Discuss Maratha war of independence.(1689 to 1707A.D.)

History of Modern Maharashtra (1818 to 1905 A.D.)

Upon completion of the course, the students will be able to-

- CO1:** Discuss history of modern Maharashtra
- CO2:** Evaluate renaissance and social reform movement in Maharashtra
- CO3:** Explain early political awakening of freedom struggle in Maharashtra
- CO4:** Discuss British administration in Bombay presidency
- CO5:** Identify social institutions of 19th Century

Semester – II

History of Marathas (1707 TO 1818 A.D.)

Upon completion of the course, the students will be able to-

- CO1:** Discuss importance of the Maratha history in 18th century
- CO2:** Asses circumstances under which rise of the Peshwa took place
- CO3:** Explain political scenario of the Maratha power in the 18th century
- CO4:** Evaluate policies adopted by early Peshwas
- CO5:** Explain circumstances of the Maratha power at battle of Panipat
- CO6:** Explain reasons of political disintegration of the Maratha
- CO7:** Discuss nature of Anglo-Maratha relations
- CO8:** Discuss central and provincial administration of Marathas under the Peshwas

20th Century Maharashtra (1905 – 1960 A.D.)

Upon completion of the course, the students will be able to-

- CO1:** Explain salient features of 20 the century Maharashtra

- CO2:** Evaluate consolidation of British power in Maharashtra
- CO3:** Analyse social religious, consciousness in Maharashtra
- CO4:** Discuss freedom struggle in Hyderabad state specially in Marathwada region
- CO6:** Differentiate the Dalit movement and non Brahmin movement

**S.Y. B.A.
Semester III**

History of early India (UPTO 300 B.C.)

Upon completion of the course, the students will be able to-

- CO1:** Describe Prehistory and Proto-history
- CO2:** Classify urbanization in the Gangetic Basin
- CO3:** Classification of Buddhism and Jainism
- CO4:** Acquire knowledge about Sanskrit, Pali literature
- CO5:** Identify Early Indian Maps
- CO6:** Acquire knowledge of Vedic, Jain, Buddhist culture and their literature
- CO7:** Discuss ancient Republic and Mahajanpadas

British Rule in India (1757 to 1857 A.D.)

Upon completion of the course, the students will be able to-

- CO1:** Explain modern Indian history
- CO2:** Identify expansion of British Rule in India
- CO3:** Distinguish detail account of British Raj as well as its overall impacts on The Indian Society
- CO4:** Evaluate renaissance and social reform movement in India
- CO5:** Explain early resistance to British rule
- CO6:** Discuss reasons behind the revolt 1857

**S.Y. B.A.
Semester IV**

History of India (B.C. 300-A D 650)

Upon completion of the course, the students will be able to-

- CO1:** Describe the sources of ancient Indian History .
- CO2:** To give the students brief survey of Political changes .
- CO3:** To aware the socio & economic life ,position of women & education .
- CO4:** Classification of Buddhism and Jainism
- CO5:** To give the information about development of Art & Architecture.
- CO6:** To the Acquire knowledge of literature .

History of Mughal India (A D1526-A D 1707)

Upon completion of the course, the students will be able to-

- CO1:** Describe the sources of Mughal Indian History .
- CO2:** To give the students brief survey of Political Mughal History . .
- CO3:** To aware the Mughal administration .
- CO4:** To aware the development of economic.
- CO5:** Describe the religious & social development .
- CO6:** To give the information about development of Atr Architecture & literature .

**B.A. T.Y.
Semester V**

Historiography

Upon completion of the course, the students will be able to-

- CO1:** Write articles on historical topics, Writings History and Techniques of historical Writing
- CO2:** Developed their ability to access critically historical analysis and argument past and present
- CO3:** Gained an understanding of the development of the academic study of history Throughout the world since the later eighteenth century
- CO4:** Explain recent and contemporary debates in the theory and practices of historical writings
- CO5:** Gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline
- CO6:** Discuss Historiographical traditions outside the west
- CO7:** Identify history as scientific discipline

History of National Movement (A.D. 1885-1947)

Upon completion of the course, the students will be able to-

- CO1:** Explain early political awakening in Indian freedom struggle
- CO2:** Discuss origin and development of Indian national congress
- CO3:** Explain various phases of the national movement
- CO4:** Identify difference between moderates, extremists and revolutionaries
- CO5:** Comprehend socio-religious scenario and the social reformation
- CO6:** Discuss freedom movement under the Mahatma Gandhi's leadership
- CO7:** Explain Revolutionary movement in India
- CO8:** Discuss evolutionary process of constitutional developments

History of India (A.D.1757-1885)

Upon completion of the course, the students will be able to-

- CO1:** To create a awareness among the student about the Indian polity & economy during the 19th century.
- CO2:** To know the students how British powers expansion in India .
- CO3:** To aware the students about the British Admimistrative System & Judicial structure

CO4: Discuss the British revenue system .

CO5: To create the awareness in students about the socio religious reforms movement .

CO6: To know the students how the Indians resistance to colonial rule .

CO7: Explain rise & growth of Indian Nationalism & early political organization and foundation of Indian National Congress.

Semester VI Fields of History

Upon completion of the course, the students will be able to-

CO1: Explain advance and assist Archaeological research

CO2: Discuss participation in archaeology throughout society, identifying and addressing barriers to inclusivity

CO3: Explain various career opportunities in the field of Musicology, and tourism

CO4: Identify various types of career opportunities in the field of Tourism, Archaeology Musicology etc

Landmarks in the History of Modern World

Upon completion of the course, the students will be able to-

CO1: Discuss rise of Modern World

CO2: Classify growth of capitalism

CO3: Identify world maps –Oceanic Explorations, Europe in 1815, important stages of World War, and important centres of International trade

CO4: Explain rise and development of Democracy in modern world

CO5: Discuss freedom struggle in America, French, Russia, China, India and other part of the world

CO6: Explain new ethics of politics, philosophy, political, economical, and military trends in modern world

Glimpses of the history of Marathwada

Upon completion of the course, the students will be able to-

CO1: Discuss salient features of history of Marathwada

CO2: Analyse contribution of Marathwada in Hyderabad Freedom Struggle

CO3: Discuss Marathwada freedom struggle with Indian freedom Struggle

CO4: Explain women contribution of Marathwada in freedom struggle

CO5: Identify socio- religious movements in Marathwada

CO6: Explain work of Swami Ramanand Teerth, and Police Action by Indian Government

